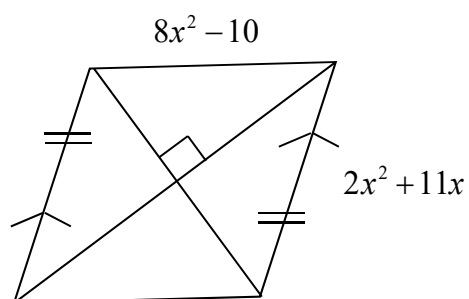


Geometry Accelerated  
Chapter 7 Practice Test

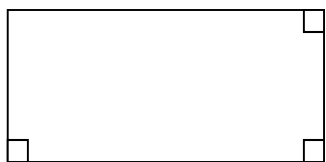
Name: \_\_\_\_\_

1. Solve for  $x$ . Tell the rule(s) used to justify your setup.

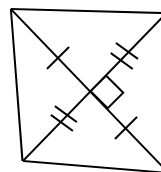


2. Identify the following quadrilaterals as specifically as possible. Give a brief explanation of why you can identify the figure as you did. (**Note: drawings are not to scale!**)

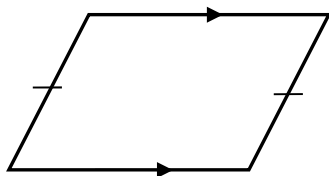
a)



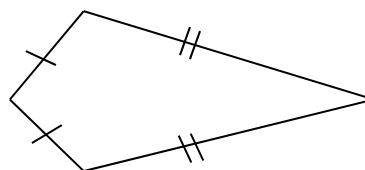
b)



c)



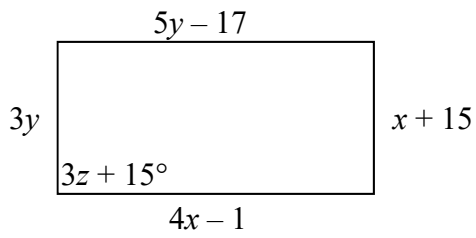
d)



Diagonals are congruent but  
do not bisect each other

A.M.D.G.

3. Solve for  $x$ ,  $y$ , and  $z$  given the figure below is a rectangle.



4. Find the sum of the interior angles, measure of each interior angle, and measure of each exterior angle for the following **regular** polygons.

a) Nonagon

b) 15-gon

c) Decagon

d) 18-gon

e) Octagon

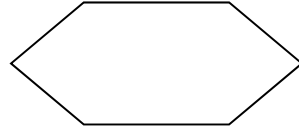
A.M.D.G.

5. Sketch rectangle  $ABCD$ . If  $AC = x^2 + 2x$  and  $BD = 35$  cm, find the value(s) of  $x$ .
6. Sketch each of the following. Mark all congruent sides and/or angles.
- a) A convex heptagon
  - b) A non-convex (concave), equilateral pentagon
  - c) An isosceles trapezoid
  - d) An equiangular quadrilateral that is **not** equilateral
7. A regular polygon has interior angles of  $157.5^\circ$ . Find the number of sides that the regular polygon must have.

8. Name each of the following as specifically as possible given the listed facts.

a) An eight-sided polygon that is equilateral and equiangular: \_\_\_\_\_

b) The figure illustrated to right: \_\_\_\_\_



c) A regular quadrilateral: \_\_\_\_\_

d) A quadrilateral with one pair of sides that are congruent and parallel: \_\_\_\_\_

e) A three-sided polygon with two sides congruent: \_\_\_\_\_

9. Determine whether the statements are **TRUE** or **FALSE**. If they are false, *explain* why.

a) All squares are also rectangles.

b) The measure of each interior angle in every pentagon is  $108^\circ$ .

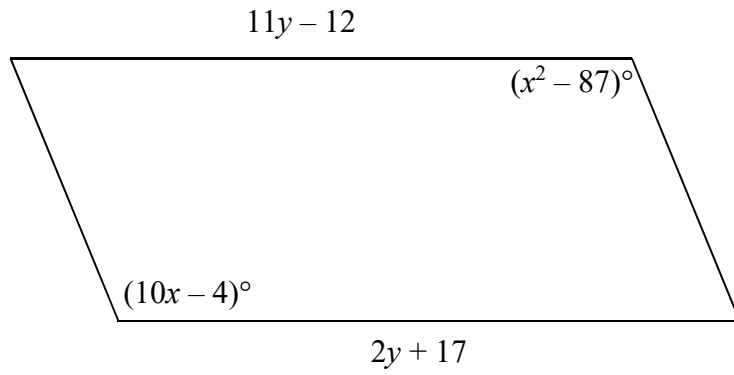
c) A regular polygon is either equilateral or equiangular.

d) If a quadrilateral is a rhombus, then it is also a square.

e) All rectangles are parallelograms

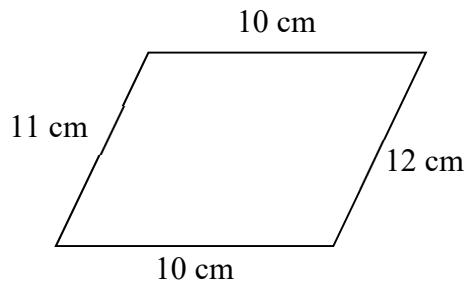
A.M.D.G.

10. Given the parallelogram illustrated below, solve for  $x$  and  $y$ .

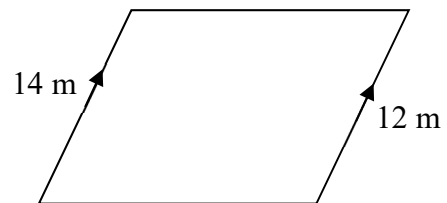


11. Determine if the figures below are parallelograms. If it is a parallelogram, ***explain*** why. If it is not, ***explain*** why not.

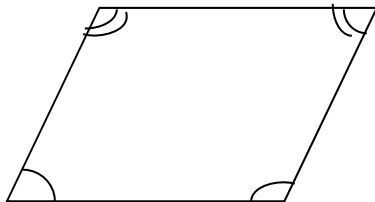
a)



b)



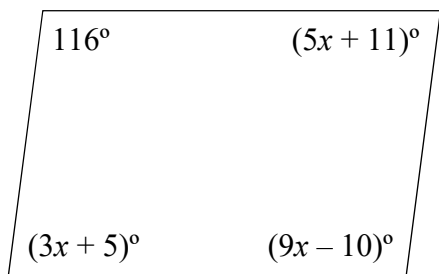
c)



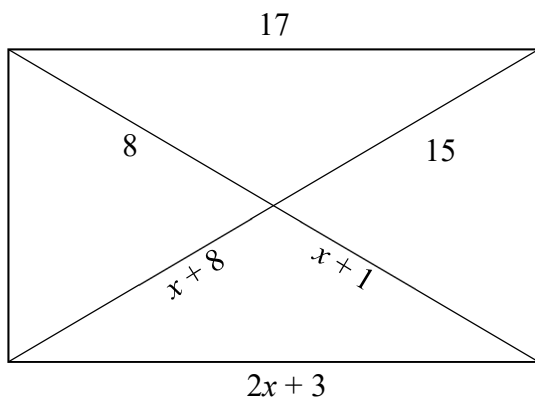
A.M.D.G.

Identify the quadrilateral by solving for the given variable

12)



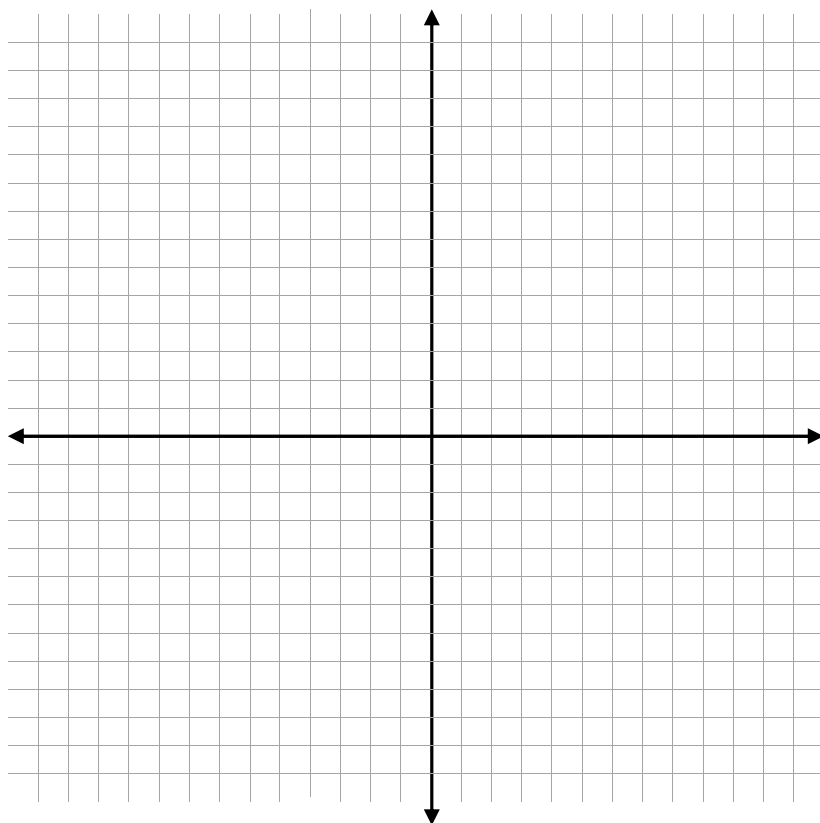
13)



Hint: Note the triangles and their lengths

A.M.D.G.

14. Prove that the quadrilateral with vertices  $A(-6, 1)$ ,  $B(-4, 4)$ ,  $C(2, 0)$ ,  $D(0, -3)$  is a parallelogram. Then determine whether the parallelogram is a rectangle, rhombus, or square. Use coordinate geometry to justify your reasoning.



A.M.D.G.

15. What type of quadrilateral is formed by the vertices  $W(-1, 5)$ ,  $X(-5, 1)$ ,  $Y(-1, -1)$ ,  $Z(3, 1)$ ? Use coordinate geometry to justify your reasoning.

