

4 Key Concepts in Experimental Design

○Randomization

Random assignment (of subjects to treatments or of treatments to trials) reduces bias by equalizing the effects of confounding variables.

➔ *Remember that random assignment – either of subjects to treatments or of treatments to trials – is a critical component of a good experiment.*

○Blocking

Using extraneous factors to create groups (blocks) that are similar. All experimental treatments are then tried in each block. Not required, but may improve your design. A **matched pairs design** is a type of blocking. *We block to reduce variability.*

○Direct Control

Holding extraneous factors constant so that their effects are not confounded with those of the experimental conditions.

○Replication

Ensuring that there is an adequate number of observations for each experimental condition.

Types of Designs

Similar to SRS



- ♣ Completely Randomized Design (CRD)

- ♣ Blocked Design

 - Matched Pairs Design

 - ➔ One Subject

 - ➔ Two Subjects

 - We block to reduce variability

Similar to Stratifying



So what do we mean by block design?

In this experiment from Unit 3-2, we could have *blocked* for BMI (Mass Body Index) since sometimes dosage is determined by weight

Note that this does not change the treatments

BMI	Drug	Dr. Gao's Drug	Dr. Heinicke's Drug
BMI \leq 25	20 mg	Treatment 1	Treatment 2
BMI \leq 25	50 mg	Treatment 3	Treatment 4
BMI $>$ 25	20 mg	Treatment 1	Treatment 2
BMI $>$ 25	50 mg	Treatment 3	Treatment 4

Vocabulary for Experimental Design

Example: You want to know what combination of fertilizer brand and watering frequency results in the most growth for a wheat plant. You are interested in 3 brands (A, B, and C) of fertilizer and you plan to water either twice a week or four times a week.

- **Explanatory variable:** x variable (called the independent variable, combo of fertilizer and watering)
- **Response variable:** y variable (called the dependent variable, growth in wheat plants)
- **Experimental units:** what you are experimenting on (wheat plants)
- **Factors:** the different pieces that make up the explanatory variables (here, fertilizer brand and watering frequency)
- **Levels:** the choices you have for each factor (fertilizer brand has three levels and watering frequency has two levels)
- **Treatments:** the combinations you will test (there will be six treatments, which we find by multiplying the three levels for fertilizer by the two levels for watering)

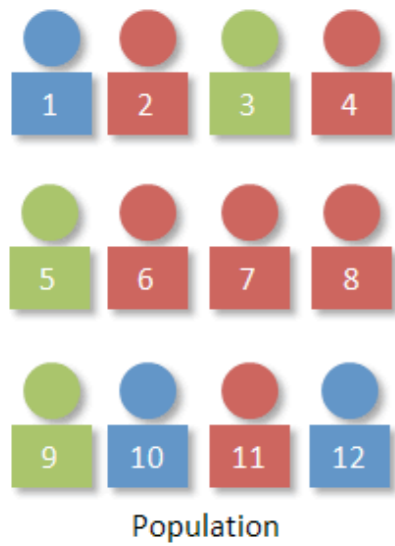
Completely Randomized Design

Take the list of experimental subjects, number them, use the random number table, TI-84, or slips of paper to assign them to treatment groups, run the experiment for a given amount of time, then compare the groups on the response variable.

English Analogy

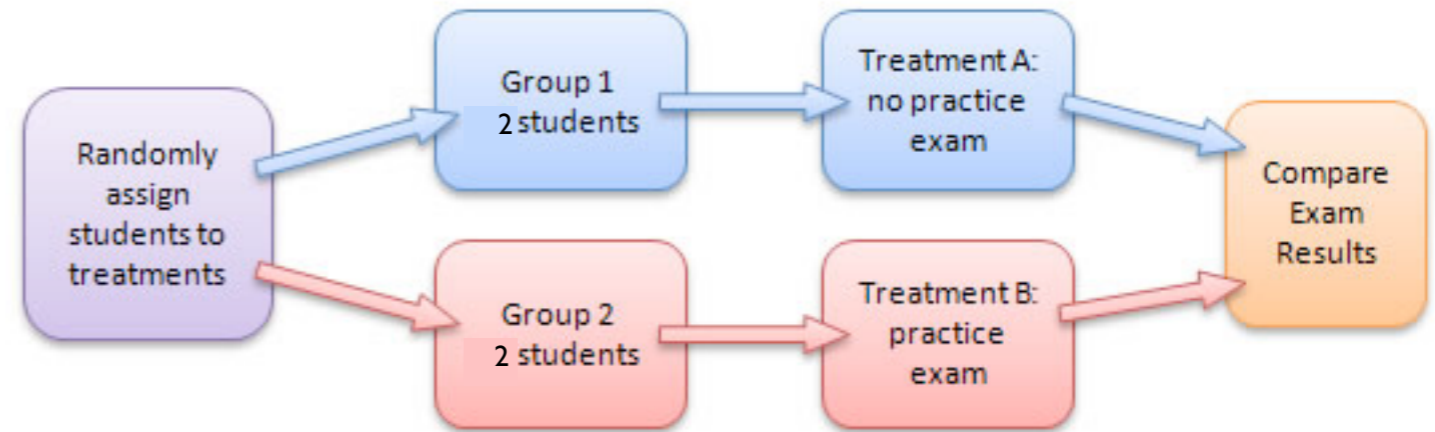
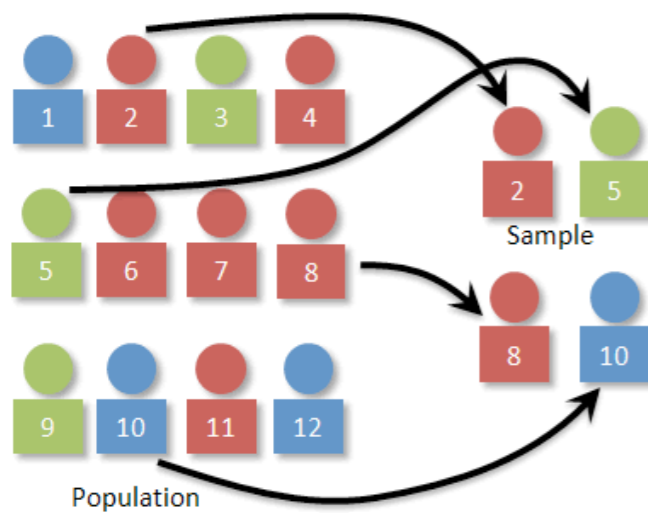
SRS: Sampling

CRD: Experimental Design

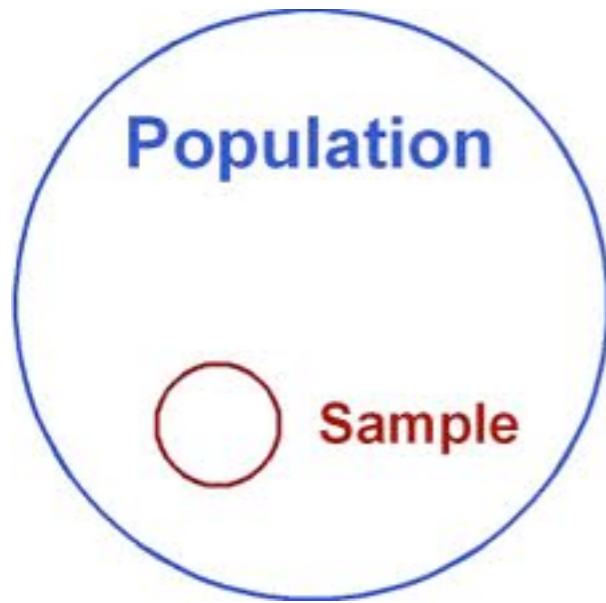


SRS of size 4

• $\text{randInt}(1, 12, 4) = 10, 2, 8, 5$

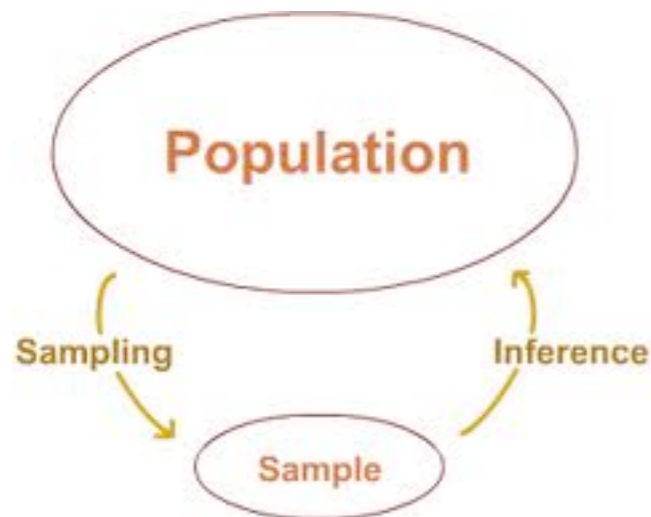


Remember....



A subset of the population.

We randomly select our sample so that we can generalize our findings to the population.



But ... we randomly assign treatments to subjects to reduce bias and variation.

73735	45963	78134	63873
02965	58303	90708	20025
98859	23851	27965	62394
33666	62570	64775	78428
81666	26440	20422	05720
15838	47174	76866	14330
89793	34378	08730	56522
78155	22466	81978	57323
16381	66207	11698	99314
75002	80827	53867	37797
99982	27601	62686	44711
84543	87442	50033	14021
77757	54043	46176	42391
80871	32792	87989	72248
30500	28220	12444	71840

```
randInt(1,5,6)  
0  
0  
0  
0  
0  
0  
4  
2  
4  
2  
4  
1  
4  
2  
2  
1  
4  
0  
0  
0  
0  
0
```

